4-H Fashion Revue Evaluation Scorecard

Standards for the Exhibitor:
1. To understand and demonstrate a wardrobe plan.
2. To understand how selected garment(s) and accessories enhance their personal/public presentation.
3. To understand the value of this garment/outfit and how it fits into the family's clothing budget.
4. To be able to describe how they have accepted personal responsibility in caring fro their garment/outfit.
5. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety.
6. To be able to describe how they have cared for the garment/outfit and how it has proved to fit into their wardrobe plan.

To be completed by the member prior to judging. This will be given to the judge.

Name: _____ Age: _____ Age Division:___Junior ___Intermediate ___Senior

Class Number: _____ Class Name: _____

Briefly Describe Outfit: _____

_____

1. Describe any recycled materials used in your outfit and your plan for what you will do with this outfit when you are through with it. _____

_____

2. Describe how you have or will care for this outfit. _____

_____

3. How do you see this outfit as it compliments your body style and suitability to your wardrobe needs?

_____

_____

4. Calculate the estimated cost per ware of this outfit. (Form is provided on the back of this sheet. Please show your calculations on it.) _____

Scorecard	Excellent	Good	Fair	Comments
1. General appearance and knowledge – 70%				
A. Posture, poise				
B. Personal grooming				
C. Garment condition				
D. Fit of garment				
E. Modeling skills				
F. Accessories used to create a total look				
2. Construction appearance & life cycle knowledge – 30%				
A. Quality of construction				
B. Appropriate finishing techniques used				
C. Plan for clothing care & life cycle (see #1 & 2)				
D. Able to calculate cost per wear (see #4)				

Additional comments:

Circle placing: State Fair Blue   Blue   Red   White
        (All State Fair Blue outfits will be brought back for age division champion)

Figuring Cost Per Wear
Store Bought Garment/Outfit
Your Garment(s) and Accessories bought specifically for this outfit.

	$
	$
	$
	$
	$
	$
1. Total Cost of Garments and Accessories	$
2. Price Per Wash/Dry Cleaning (Washing & Drying use $0.50 per outfit.)	$
3. Total Cleaning in a Year	
4. Total Cost of Care (Multiply line 2 & 3)	$
5. Total Cost (Line 1 plus line 4)	$
6. Total Number of Wearings in a Year	
7. Cost per Wear (Divide Line 5 by Line 6) Write this amount on front page.	$

Constructed Garment/Outfit
Your Supplies and Accessories bought specifically for this outfit.

Supplies	Amount	Total Cost
Fabric		$
Elastic		$
Buttons		$
Thread		$
Pattern		$
Other Items		$
Shoes		$
Time – Total Hours	Price Per Hour	$
1. Total Cost of Garments and Accessories		$
2. Price Per Wash/Dry Cleaning (Washing & Drying use $0.50 per outfit.)		$
3. Total Cleaning in a Year		
4. Total Cost of Care (Multiply line 2 & 3)		$
5. Total Cost (Line 1 plus line 4)		$
6. Total Number of Wearings in a Year		
7. Cost per Wear (Divide Line 5 by Line 6) Write this amount on front page.		$

Script for Public Fashion Revue

The scripts may be emailed to Robin at reubank@ksu.edu, printed out or handwritten and brought to the Extension Office by the Pre Entry Deadline.

Items to include:
- Basic description of outfit
- Where or how you use this outfit
- Basic family / 4-H Information (Include different items in each script)
- Unique things about the item (was it a gift, did you find it on a major sale, was it for a special event)
- Try to include the theme where possible.

The Script will be read as you have written it. We may add a sentence at the end or beginning to help with transitions between outfits. If you need help, let Robin know.

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Sample Script:

Here comes Suzie in her yellow and black polka dot dress. Suzie selected this cool, light weight summer dress to wear to the beach on their family vacation. Susie is a 4th year member of the Happy Go Lucky 4-H Club. Suzie says her favorite project is cooking because she likes trying new recipes.